CURRICULUM VITAE



FULL NAME: *Bechir Said*

DATE OF BIRTH: *13 / 03 / 1979*

PLACE OF BIRTH: *Kairouan, TUNISIA.*

NATIONALITY: *Tunisian.*

MARITAL STATUS: *Married.*

HOME ADDRESS: *330 Rue Ibn Charaf Cite Ryadh 4023 Sousse TUNISIA.*

TELEPHONE NUMBER: *00216 95131794 0021655131537*

E-MAIL: ***albashyrsaid@gmail.com***

Education and degrees:

*2004: **Master's degree** of English studies (American literature) at the University of Caen (Campus I) - **FRANCE**.*

*2002: **Bachelor** of English language at the University of Kairouan - **TUNISIA**.*

*1997: **Baccalaureate** of Arts at Ezzahra College of Sousse - **TUNISIA**.*

Work experience:

*2015 / present: **English instructor** at Labayedh prep-school / **Tunisia***

*2012 / 2014: **English lecturer** at the Faculty of Arts and Sciences of Al-Khums / Al-Mergeb University / **Libya**.*

*2010/2012: **English instructor** at the Preparatory Year / University of Hail / **Saudi Arabia***

*2009/2010: **English lecturer** and **Head of English** Department. at Al Ula Branch of Taybah Universit / **Saudi Arabia***

*2007/2009: **English lecturer** at the Higher Institute of Applied Languages of Moknine / **Tunisia**.*

*2005/2006: **English lecturer** at the Institute of Technology of Vire. (Taught TOEIC – EFL) / **France***

*2004/2005: **English lecturer** at the Institute of Technology of Caen (taught ESP, grammar, oral expression and composition)/ **France***

*2004/2005: **English teacher** at Mondeville Secondary School / **France***

*2003/2005: **Receptionist** at Caen University Residence / **France***

Teaching fields:

*Teaching English language skills: Reading Comprehension / Composition / Grammar / ESP (administrative - tourism and business English) / KET / PET.

* Using interactive methods and tools such as posters, videos, Ppts, worksheets and tape scripts / Formative and summative assessment / Ongoing evaluation - Consolidation and remedial work - Test construction - Research supervision/ Teaching modern American and British literature.

Field of research:

* Psycho-linguistic problems among Arab learners of English language.

* Implementing **differentiated instruction in mixed-ability classes**.

Publications:

* Teaching English to **mixed-ability classes** in public schools.

* Identity crisis in works of Richard Right, Toni Morrison and Ralph Ellison.

* Rebellion and conformity in the poetry of Patrick Kavanagh.

* Children in Thomas Hardy's The Return of the Native.

Computer skills:

* Word, Ppt, Excell, CALL.

Languages:

Arabic (Fluent).

English (Fluent).

French (Fluent).